

INVITATION

to the

7th Szeged Workshop on Educational Evaluation

Address: Szeged Committee of the Hungarian Academy of Sciences, 7, Somogyi Street, Szeged, Room no. 110

Date: from 27th to 28th April 2015

PROGRAMME

27 th April 2015 - Theoretical Foundations of the Assessment Based Improvement			
9:30	10:00	Registration and Coffee	
10:00	10:10	Opening Session	<i>Benő Csapó</i>
10:10	12:30	Session A	
10:10	11:00	<i>Jarkko Hautamäki</i>	Finnish Studies on Development and Advancement of Thinking at School
11:00	11:20	QUESTIONS AND DISCUSSION	
11:20	12:10	<i>Benő Csapó</i>	From Content-Based to Assessment-Based Improvement of Reasoning Skills
12:10	12:30	QUESTIONS AND DISCUSSION	
12:30	13:30	Lunch Break	
13:30	15:50	Session B	
13:30	14:20	<i>Gyöngyvér Molnár</i>	The Power of Assessment: Efficient Testing for Personalised Learning
14:20	14:40	QUESTIONS AND DISCUSSION	
14:40	15:30	<i>Samuel Greiff</i>	Educating Students Towards Becoming Proficient Problem Solvers: Initiating an Important Discussion Around 21st Century Education
15:30	15:50	QUESTIONS AND DISCUSSION	
15:50	16:20	Coffee Break	
16:20	17:00	GENERAL DISCUSSION	
19:00		DINNER	

28 th April 2015 – Progress in the Partner Institutions			
9:30	10:00	Registration	
10:00	11:00	Session C	Luxembourg team I.
10:00	10:10	<i>Katarina Krkovic</i>	The Role of Visual-Spatial Thinking in Complex Problem Solving Simulations
10:10	10:20	<i>André Kretzschmar</i>	Complex Problem Solving Within the Nomological Network of Intelligence
10:20	10:30	<i>Sascha Wüstenberg</i>	The Merits of Log File Analyses – Exemplary Findings Based on the PISA 2012 Problem Solving Data

10:30	10:40	<i>Julia Rudolph</i>	How Motivational and Cognitive Correlates and Their Interaction Influence Complex Problem Solving Processes
10:40	11:00	QUESTIONS AND DISCUSSION	
11:00	11:20	Coffee Break	
11:20	12:20	Session D Luxembourg team II.	
11:20	11:30	<i>Christoph Niepel</i>	Complex Problem Solving, Reasoning, Working Style, and Extraversion: Examining the Link Between Extraversion and Cognitive Ability
11:30	11:40	<i>Maida Mustafic</i>	Gender Differences in Complex Problem Solving: Females Outperform Males in Knowledge Acquisition, Males Outperform Females in Knowledge Application
11:40	11:50	<i>István Thékes</i>	Results of a Complex English as a Foreign Language Vocabulary Test Among Hungarian 6th Graders
11:50	12:20	QUESTIONS AND DISCUSSION	
12:20	13:20	Lunch Break	
13:20	15:00	Session E Finnish and German team	
13:20	13:35	<i>Mari-Pauliina Vainikainen</i>	Educational Equity and Large-Scale Assessments
13:35	13:50	<i>Risto Hotulainen</i>	Log-Data and Person-Centered Approach: Added Value or Just Nice to Know
13:50	14:05	<i>Carolin Hahnel</i>	Insights Into Digital Text Processing: on the Dependency of the Updating Effect on Reading Purpose, Hypertext Structure and Readers' Behavior
14:05	14:20	<i>Ingo Barkow</i>	First Results From the Survey on Metadata Management in the Educational Sciences
14:20	14:35	<i>Ulf Kröhne</i>	Technology-Based Testing in the (German) National Educational Panel Study: Using CBA ItemBuilder for Innovative Items and Adaptive Assessments
14:35	15:00	QUESTIONS AND DISCUSSION	
15:00	15:30	Coffee Break	
15:30	17:00	Session F Hungarian team	
15:30	15:40	<i>Attila Pásztor</i>	Computer-Based Assessment and Development of Inductive Reasoning Strategies
15:40	15:50	<i>Kata Asztalos</i>	Measurement of Musical Perception with Online Diagnostic Tool
15:50	16:00	<i>Renáta Kiss</i>	Online Assessment of Kindergarten Aged Children's Speech Sound Perception and Production
16:00	16:10	<i>Andrea Magyar</i>	The Development of a Criterion Oriented Online Measurement System for the Measurement of Word Reading Skills by the eDia Platform
16:10	17:00	QUESTIONS AND DISCUSSION	

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