



Educational assessment in Hungary: Current practice, research and development

Benő Csapó

Institute of Education, University of Szeged

March 11, 2016 (Friday)

12:45 – 14:00

Room 205, Runme Shaw Building, HKU

Chair: Dr MF Pang

Abstract:

This presentation introduces the Hungarian educational assessment system, which, through current improvements, provides feedback at the level of the educational system, institutions (schools) and individual students. Hungary participates in most large-scale international assessment programs (TIMSS, PISA and PIRLS), and their results are widely disseminated. There is a paper-based national assessment system which measures every student's reading and mathematical literacy in Grades 6, 8 and 10. The results of these assessments are longitudinally connected; therefore, sophisticated accountability models can be developed and relevant value-added estimates can be calculated for the schools. The results for schools are published every year, but no rewards or sanctions are associated with these outcomes. There is an online diagnostic assessment system under construction which contains an item bank in reading, mathematics and science for the first six grades of primary school.

About the speaker:

Benő Csapó is a Professor of Education at the *University of Szeged* and the head of the *Doctoral School of Education*, the *Research Group on the Development of Competencies*, *Hungarian Academy of Sciences*, and the *Center for Research on Learning and Instruction* he founded in 2003. He was a Humboldt research fellow at the *University of Bremen* (1989) and at the *Center for Advanced Study in the Behavioral Sciences*, Stanford, California (1994–95).

He was a member of the Problem Solving Expert Groups that devised the assessment frameworks for the 2003 and 2012 OECD PISA surveys and head of the *Technological Issues Working Group* in the *Assessment and Teaching of 21st Century Skills* initiative (2009–2010). He was also a member of the PISA Governing Board (2005–14 and vice chair 2008–14).

He is a member of the Educational Committee of the Hungarian Academy of Sciences (1990–) and the Editor of *Magyar Pedagógia* (1991–). He was twice an elected member of the Executive Committee of the *European Association for Research on Learning and Instruction* (1997–2001) and president of the *12th Biennial Conference for Research on Learning and Instruction* (Budapest, 2007).

His fields of research include cognitive development, educational evaluation and technology-based assessment.

~ ALL ARE WELCOME ~

Please register at: https://hkuems1.hku.hk/hkuems/ec_regform.aspx?quest=Y&ueid=41670

For enquiries, please contact the Office of Research at 2857 8254.